



Carlton VC CofE Primary School

Accessibility Plan

Approved by: Mrs J Bevis and Governing Body **Date:** 12/12/22

Written by: Mrs J Bevis **Date :** 28/11/22

Last reviewed on:

Next review due by: December 2024

Carlton C of E Primary School

Accessibility Plan

2022-2024

Section 1: Vision statement

Carlton Primary is an inclusive, values based school. Our vision statement states, “Every child matters and every voice is heard. All children are challenged to achieve their full potential in a safe and caring Christian environment, enabling them to move on as well rounded, confident individuals, prepared to face the future.”

There is a requirement under the Equality Act 2010 for schools to have an accessibility plan. This document defines Carlton Primary School’s plans to ensure accessibility for all members of our school community. The **Equality Act** says a **disability** is a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day- to- day activities.

This plan links with our Equality Policy and Inclusion statement and should be read in conjunction with this document. The Accessibility plan is monitored by the Head Teacher who reviews its impact annually and ensures training for all staff.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	<p>Adaptations for specific pupils such as personalised curriculum, visual timetables</p> <p>Use of ICT programs and mobile technologies</p> <p>Provision of 1:1 support</p>	<ul style="list-style-type: none"> • To develop staff / pupil confidence in using a range of strategies and resources to support teaching and learning • To develop staff confidence by giving support. • To keep up to date with ICT programs, mobile technology and other resources to support inclusion and pupils ability to access the curriculum 	<ul style="list-style-type: none"> • Training in all areas for staff over coming year (including programmes / support for specific pupils) • Sonar Tracking training • Impero Software training • Investigate mobile technologies and ICT programs to support inclusion • Liaise with LA advisers / relevant professionals • DFE guidance - read 	<p>JB</p> <p>JB</p> <p>JB</p> <p>IT</p> <p>Partnership/Class Teachers</p>	July 23 for all.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Improve and maintain access to the physical environment	Ramps, wide doors and 2 disabled toilets in place.	All buildings include all necessary provisions and are fully accessible	Monitor needs of children/adults and suitability	JB/LP	July annually
Improve the delivery of written information to pupils	Availability of written materials in different formats, via the LA and ICT resources for converting written information into different languages / formats including paper colour preferences	Easy access to documentation in different formats as required	<ul style="list-style-type: none"> • Access as required, documents in relevant language / format • Support for EAL pupils • Website includes automatic translations into numerous languages, including the use of ICT resources. 	JB LP JB	ongoing

Section 3: Access Audit

Feature	Description	Actions to be taken	Person responsible	Date checked
Corridor access	All fully accessible	Owls Classroom is fully accessible	JB LP	September 2022
Parking bays	All fully accessible, 1 disabled bay	Monitor use of disabled bay	JB, LP	September 2022
Entrances	Wheel chair access via Village Hall entrance and at rear of school onto field and into new UKS2 classroom	Village hall and Owls Classroom is fully accessible – monitor accessibility/condition	JB, LP	September 2022
Ramps	Portable ramp available; fully accessible	Hall, Committee room and Owls Classroom is fully accessible – monitor and keep clear	JB, LP	September 2022
Toilets	2 Disabled toilets in place and accessible	Owls Classroom includes disabled toilet	JB, LP	September 2022
Reception area	All fully accessible	Monitor and keep clear	JB, LP, DB	September 2022
Internal signage	All fire exits marked and lit as appropriate	Monitor Regular checks by reputable company	JB, LP BS	September 2022
Emergency escape routes	All fully accessible, checked regularly. All children shown fire plan and route out of building	<ul style="list-style-type: none"> Monitored as part of regular fire drills . Daily checks to ensure clear pathway CTs to practice with the children evacuating the school building prior to regular fire drills. 	JB LP BS and Class Teachers	Autumn 2022 Termly
School Grounds	All major areas accessible.	Monitor and keep clear of leaves/branches etc.	JB, LP	Autumn 22 Half-termly.