



# SCHEME OF WORK OVERVIEW

## Stages 1-4



Pupils in stage 1 are those who are in their first year of learning French with Petite Etoile; stage 2: second year; stage 3: third year and stage 4: fourth year.


This is a general overview of planning and is to be used in conjunction with the MFL Age-Related Expectations which focusses on skills in each Stage: listening, speaking, phonics, reading, writing, grammar and cultural awareness. This ensures that a student in year 6 learning languages for their first time for example, would access key vocabulary topics from Stage 1 and 2, but with extensions in all skills.

In addition, students will complete a termly self-assessment about the topics that they are covering and will provide feedback on their learning. Lessons will be adapted, and content revised as necessary.

Planned revision of content: \* content revisited once    \*\* content revisited twice    \*\*\*content revisited 3 times    \*\*\*\*content revisited many times

Each lesson begins with a routine of (1) a story or a song which provides authentic cultural input and (2) Q&A session, followed by (3) the lesson objective. This ensures a regular revisit of vocabulary and in turn, students grow in confidence. Each half term some French cultural input will take place in addition to the vocabulary and grammar input.

Language Ambassadors are chosen each term as role models for others in the class and whose main role is to support others. They also help to promote languages within the school through various school displays, competitions, assemblies, older and younger peer on peer activities and cultural events. Year 5 and 6 also participate in a French penpal scheme and write letters in French during lesson time.


	<b>Stage 1</b> Year 3 to complete yr3 Mr French workbook Year 4,5,6 to work through Mr French workbook for yrs 4,5,6.	<b>Stage 2</b>	<b>Stage 3</b>	<b>Stage 4</b>
Autumn 1	French Culture: Facts about France, French culture, famous French people Basic introductions & greetings Asking people for their name and saying their name Nos 1-10 Age Colours	Introductions / games French culture: Where in the world do you speak French?  In my pencil case / bag: I have + noun, I have not + noun  French culture: Halloween	Introductions / games  French culture: School: French vs. English schools.  School subject nouns and opinions*** Sentence building*	Introductions / games  Extended sentences: Revision of hobby nouns + positive & negative opinions. Revision of opinion + infinitive  Near Future tense



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	Numbers 11-20 French Culture: Halloween & 'La Toussaint'		French culture: Halloween	French culture: Halloween
Autumn 2	Numbers 1-31 Days of the week Months French culture: French Christmas traditions	Physical description (eye, hair colour) and revision of gender of nouns***and adjectives** 3 <sup>rd</sup> person: il est / il a  French culture: Christmas  Christmas Activity: design a Xmas jumper and explain it in French	Numbers 1-60 Time  Daily Routine – link to daily routine in other countries too  French culture: French Toys and opinions - Christmas	Meeting up with friends at the weekend: Revision of near future tense* time**places in town* directions* Role play  French culture: Christmas
Spring 1	Welcome back – ambassadors French culture: 6 <sup>th</sup> Jan – fete des rois Writing the date in French Family and 'my': introduction to gender of nouns with people. French culture: French tooth fairy/La Petite Souris French culture: La Chandeleur – pancake day	Welcome back – ambassadors French culture: 6 <sup>th</sup> Jan – fete des rois  Personality and adjectives*** 3 <sup>rd</sup> person: il est / il n'est pas  Food + opinions (J'aime le/la/les ...) Cooking competition  Food nouns and gender****  Je voudrais + un / une  Numbers 31-60 Paying in Euros Je voudrais + un / une	Welcome back - ambassadors French culture: 6 <sup>th</sup> Jan – fete des rois  Houses + extended sentences with opinions*****  Comparisons: more ... than / less...than	Welcome back – ambassadors 6 <sup>th</sup> Jan – fete des rois  Present tense – er verbs all forms. Revisit irreg. verbs avoir, être, faire and aller.  Online blogging: creating a profile: revision of personal information and hobbies** Internet safety.



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			Café restaurant role play		
Spring 2	Year 3  Finish booklet and do 'all about me' poster  French culture: Easter & poisson d'avril  Pet nouns – gender of nouns un/une **  Animal Sounds  Revision of pets and colours* – introduce the position of adjectives, higher ability to spot change in spelling for adj. agreement.	Year 4/5/6  Pet nouns & gender un/une** I have / I have not  Body parts, colours, gender of nouns*position and agree. of adj.  Monster project  French culture: Easter celebrations and traditions in France	Weather : possible weather project where the pupils give a weather report on video  Sports: opinions + noun + reason using 'parce que c'est' extending sentences  Verb jouer  French culture: Easter & poisson d'avril	Bedroom descriptions & extended sentences with opinions ****  Pocket money: Revision of Days of week, numbers, euros, toys, hobbies****	Introduction to past tense regular verbs with avoir. Set phrase: je suis allé (e)  Translation skills, basic French – English and some English to French revisiting vocab and grammar taught through the stages.



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Summer 1	<b>Stage 1 Assessments</b>	<b>Stage 1 Assessments</b>  Year 4/5/6:  Weather	Link sports to weather  S'il fait beau j'aime jouer au football  <b>Stage 2 assessments</b>		<b>Stage 3 Assessments</b>  Places in town & directions  Build a tourist guide: Independent research skills & presentation skills	<b>Stage 4 Assessments</b>  Clothes – link to what you wear for different activities and/or in different weathers  Recap & review with indoor and outdoor games.
Summer 2	Year 3:  'I would like' genie activities.  End of year activities: Culture quiz Film: Ratatouille or Mr Bean's Holiday Recap and review with	Year 4/5/6:  Hobby nouns & gender**+ opinions: j'aime le football  Hobby infinitives  Opinion + infinitive	Year 4:  End of year activities:  Cultural Film : Monstre a Paris & activities  Recap and review with indoor/outdoor games	Year 5 and 6?  Francophone project  Cultural Film & activities	Introduction to present tense, 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person regular verbs plus avoir, être, faire and aller.  Recap & review with indoor and outdoor games  If possible, peer on peer project with year 5 and year 2  Film & activities	Recap & review with indoor and outdoor games.  Transition project from year 6 to 7.  Film & activities



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	indoor/outdoor games	Sentence building and connectives  Finish Mr French workbook  End of year activities				

AN



MODEL OF PROGRESSION

### Stage 1:

Hello, how are you? My name is Sophie and I am 7 years old. I love mice but I hate dogs. I would like a hamster and a computer.

### Stage 2:

Hello, how are you? My name is Sophie and I am 8 years old and I live in Leeds. How old are you? I have brown hair and blue eyes and I am tall. I live with my family:my mum, my dad and my brother. I would like a sister. I like chocolate and crisps but I don't like apples. What do you like eating?

### Stage 3:

Hello, how are you? My name is Sophie and I am 10 years old. I live in Leeds with my mum, my dad and my brother. My brother is 8 years old and he is small. I have brown hair and blue eyes and I am tall. At school my favourite subject is PE because it is fun. I also like Maths but it's difficult. I prefer eating chicken and chips because it is delicious but I don't like bananas. I like playing football with my friends because it is exciting and I love reading because it is relaxing, but I hate playing video games because it is boring. What do you like doing?



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### Stage 4:

Hello, how are you? My name is Sophie and I am 11 years old and I live in Leeds with my mum, my dad and my brother. In my town there are lots of shops, a museum and a swimming pool. It's great. Next weekend I am going to the park with my friends to play football. It will be fun. I love my house because it's big. There are 4 bedrooms, a bathroom, dining room and lounge. In my room there is a pink bed, a wardrobe on the left and a small desk and chair on the right. I don't like my room because it is too small. I would like a computer. Normally I get up at half past seven. I shower and have breakfast at 8pm. I get dressed and I go to school. Lessons start at 9am. My favourite subject is art because I like my teacher.