



Carlton C of E Primary



Pupil Premium Strategy Statement 2022-23

School Overview	
School Name	Carlton C of E Primary School
Pupils in School	96
Proportion of Disadvantaged Children	5%
Pupil Premium allocation this year	£14,020
Academic years covered by Statement	2022-23
Publish Date	July 23
Review Date	September 23
Statement Authorised by	Jr Bevis
Pupil Premium Lead	Jr Bevis
Governor Lead	Hilary Tuohy

Strategy Statement

All staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within the school environment.

Carlton CofE Primary are is committed to 'Narrowing the Gp' between vulnerable pupils and pupil premium forms an essential part of this process.

As a small rural school we are able to carefully tailor our PP support to meet the needs of each individual child. We have used the PP funding to enable pupils to participate in after school and lunch time sports clubs. It has also been used to give uniform and to fund a teaching assistant to give intervention specifically to these children.

	No of disadvantaged children achieving expected standard.	No of disadvantaged children making the expected rate of progress.
Total 6 children	3 (50%)	3 (50%)

Strategy Aims For Disadvantaged Pupils 2022-23

Objective	Chosen Approach	Estimated Cost	Review
To improve reading attainment and comprehension across the school	To improve the KS1 and 2 reading by introducing Accelerated Reader	£1500.00 for Accelerated Reader.	Accelerated Reader has engaged the pupils and the children are reading at home more. Progress has been good with children achieving expected and making better progress.
	To introduce Twinkl Phonics to KS1 and KS2.	£100 for membership. £598 for books.	This has been a fabulous resource and the phonics has been rolled out across the school. The books have enabled all children to access the phonics scheme. Progress has been good with children in year 1 achieving 100% pass rate in the Phonics test.
	To improve the comprehension of KS2 readers.	Free resource Reading Theory.	This is a great resource for year 6. The children are totally engaged and are able to access from home. This has had a positive impact on our reading scores in year 6.

<p>To support academic progress in maths.</p>	<p>Personalised programs of 1-2-1 and small group support from a HLTA.</p> <p>Extra support materials that can be taken home to help with their maths (numicon bags, 100 beads, maths packs).</p>	<p>£7,602</p>	<p>The children were engaged with the additional support in the Spring and Summer terms. Impact was the KS2 children passed their SATS with ARE and passed the Times tables test in Year 4. KS1 impact was varied as all of these children are also SEN. They benefited from having 1-2-1 and although ARE was not reached, the level of progress they made was good.</p>
<p>To improve the communication and engagement of PP families and their child's education.</p>	<p>Headteacher/SEND/CO/Safeguarding lead – regular support and meetings.</p> <p>School uniform purchased for children.</p> <p>School visits covered by the school.</p>	<p>£2,840</p>	<p>All pupil premium families are engaging well and have a positive relationship with the school.</p> <p>This has increased confidence and resilience in the families.</p>
<p>To develop a range of skills in extra curricular activities.</p>	<p>Extra curricular sports and wellbeing clubs (Yoga, Art, Gardening and Sports Clubs).</p>	<p>£1380</p>	<p>All PP children engaged in all of some of these clubs. The funding enables them to experience activities they would not normally be able to participate in. Thus, it</p>

			<i>enabled them to feel part of the school community and boosted their confidence</i>
Total expenditure for Academic year 2022-23		£14,020	

Income for April 2023 £14,020