



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Carlton VC Church of England Primary
Written July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Some highlights from the academic year 2022 - 2023: Purchase subscription to Get set 4 PE for the whole school. Membership to the Bedford School Sports Partnership. Purchase of a new PA system.	Some highlights from the academic year 2022 - 2023: The children have a broad and inspiring curriculum which has encouraged a positive attitude towards sports and PE. Participating in a variety of different sports competitions has been a valuable experience for our children both physically and emotionally. We look forward to building on this in the year ahead. The PA system had a very positive impact on the whole school as it has enabled the children to participate in regular aerobics assemblies which has boosted the confidence, stamina and fitness levels of many of our children as well as well being.	We are very grateful to be able to provide our children with the wonderful experiences and opportunities with the sports premium and look forward to continuing to build upon this in a sustainable way throughout this academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School Sports Partnership membership: Provide children with opportunities to take part in competitions. Sports leader training. CPD for staff (TBC).	Children across the school and staff.	Key indicator 5 – Increased participation in competitive sports. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children across the school will experience taking part in a variety of competitions, with an aim to inspire children to participate in new sports and to be active in the long term. Sports leaders will gain the skills to support with leading activities and build independence and confidence. To increase staff confidence in PE and sports.	£1630 – Membership to the Bedford School Sports Partnership, which includes access to competitions, transport, CPD (TBC) and sports leaders training
Introduce an after school football club for children along with expert football and tennis coaching.	Children that participate in the lessons and extracurricular club.	Key indicator 2 – Engagement of all pupils in regular physical activity. Key indicator 4. Key indicator 5.	Children will participate in the football club and will build upon their positive attitudes towards regular physical activity, sport and extra-curricular activities. Children will experience expert coaching in	£900 – Premier Sports £400 – Premier Sports

PE specialism, curriculum development, competitions and enrichments.	All children across the school.	Key indicator 2, 3.	tennis and football.	£5000 – contribution towards additional physical education and sporting activities.
New laptop for use in PE subject leadership.	Staff	Key indicator 1.	Improved whole school curriculum, leadership and sustainable impacts to the subject.	Improved curriculum and subject leadership.
Membership to jumpstart Jonny for aerobics assemblies.	All children and staff	Key indicator 2.	Extra activity and exercise on a regular basis. Increased confidence for children participating and sports leaders.	£605.60 – Laptop dedicated to PE planning, leadership and assessments.
Additional transport fees to sports competitions.	Children	Key indicator 5.	Access to sports competitions.	£66.66 – Jumpstart Jonny membership
CPD – Resus first aid training for swimming.	All staff and children	Key indicator 1	Staff are able to safely take children to the pool for swimming lessons.	£72 – additional transport fees to competitions £72 – as above £72 – as above
Forest school	All children	Key indicator 2, 3, 4.	Children are able to participate in a wide range of outdoor and	£400 – CPD: Resus first aid training for swimming.
				£2925.40 – Forest school equipment

Outdoor provision	KS1 children	Key indicator 2	<p>adventurous activities on a regular basis.</p> <p>Children have regular access to the outdoor continuous provision. This will encourage participation in a range of activities to develop strength building, fine motor, gross motor, coordination, balance and agility.</p>	£1926.87
-------------------	--------------	-----------------	---	----------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Participation in sports competitions	All children from Year 1 – Year 6 have participated in at least one sport competition this academic year. This has been a valuable and memorable experience for our children. Children are engaged in PE lessons and achieve well. This can be seen from our Sonar results in PE and participation in after school clubs.	This is linked closely with our values. Not only has this allowed the children to experience participating in competitive sport and to experience a range of sporting activities, it has also supported them in the social and emotional aspects of their learning too. Evidence can be found in formal observations and Sonar Data for PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Having our own swimming pool at Carlton means that the children are exposed to swimming from YR.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Having a swimming pool in the grounds of the school means that each year group, from year R, focusses on a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>This is taught in the school swimming pool in each year group. We are in an area with a lot of natural waterways and this is an essential life saving skill that all year groups benefit from.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>School swimming data is above national average. Only 45% of children and young people attending school in the country's most deprived areas can swim 25 metres compared to 76% in the least deprived areas. For Year 6 children, 25% cannot swim 25 metres unaided, while this figure is almost 50% in low-income families. At Carlton we pride ourselves on our 100% outcome.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All teachers had swimming CPD in 2023 and the plan is to have more swimming CPD for all teachers in the next academic year.</p>

Signed off by:

Head Teacher:	<i>Jo Bevis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jenny Rochford and Jo Bevis</i>
Governor:	
Date:	18 th July 2024