

Writing Long term overview 2025-26

with FANTASTICS, GRAMMARISTICS and BOOMTASTICS for JC unit plans



	Squirrels – nursery and reception	Hedgehogs- Year 1/2	Woodpeckers- year 3/4	Owls- year 5/6
Term 1 Fiction	<p>Book focus</p> <p>English is taught through a book-focused approach. Texts are carefully selected to reflect the children's interests or to link with key events and celebrations throughout the term. A range of writing and spoken language activities are then developed around these books.</p>	<p>For the first term, year 1 and 2 will not be following Jane units and will instead have their English units focused around a book. This is to ensure the transitions from year R to 1 and year 1 to 2 is appropriate for the need of the children. Please see below for the book focus and the skills being taught during these units.</p> <p>That's not my book! Features included:</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Finger spaces • Adjectives <p>The tiger who came to tea Features included:</p> <ul style="list-style-type: none"> • Full stops • Capital letters • Finger spaces • Adjectives (description) • Speech <p>We're going on a bear hunt Features included:</p> <ul style="list-style-type: none"> • Onomatopoeia • Adjectives • Pronouns 	<p>The Incredible Book Eating Boy - Story- Comedy</p> <p>Features included:</p> <ul style="list-style-type: none"> • Relative clause • Taste sense • Conjunction • Alliteration • Simile • Prefix • Action • Feeling sense • Comparatives • Superlatives • Time adverbial • Onomatopoeia • Synonyms • Precise verbs • Sound sense • Question • Dialogue • Preposition • Adverb • Inner thoughts • Past perfect form (verb) • Metaphor • Fairy tale phrase 	<p>The firework maker's daughter- Adventure story</p> <p>Features included:</p> <ul style="list-style-type: none"> • Feeling and noticing • Relative clause • Alliteration • Action and checking • Imagining • Repetition • Onomatopoeia • Precise verbs • Subordinate conjunction • Asking • Pathetic fallacy • Feeling • Verb opener (ing) • Colon • Symbolism • Simile • Modal verbs • Personification • Smelling and tasting senses • Brackets • Metaphor • Direct speech

	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Repetition• PLUS – VIPERS <p>Firework night (Poetry list)</p> <p>Features included:</p> <ul style="list-style-type: none">• Rhyming• Stanzas• Adjectives• Similes	<p>George's Marvellous Medicine by Roald Dahl - Narrative Comedy</p> <p>Features included:</p> <ul style="list-style-type: none">• Expanded noun phrase• Simile• Metaphor• Action• Noticing• Repetition• Simile• Dialogue• Exclamation• Adjectives• Feeling• Adverbials• Commands	
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<p>Reception:</p> <p>English is taught through a book-focused approach. Texts are carefully selected to reflect the children's interests or to link with key events and celebrations throughout the term. A range of writing and spoken language activities are then developed around these books.</p>	<p>Year 1 and 2 will just be focusing on fiction units in their writing for the first term.</p>	<p>Year 3 and 4</p> <p>Nikola Tesla (invented electricity) by Azadeh Westergaard - Non-fiction Biography-</p> <p>Features included:</p> <ul style="list-style-type: none"> • Adjectives • Adverbs • Personification • Repetition • Metaphor • Adjectives • Synonyms • Repetition • Precise verbs • Quotes speech • Alliteration • Direct speech • Feeling (sense) • Simile • Fronted adverbial <p>Instructions- my strong mind</p> <p>Features included</p> <ul style="list-style-type: none"> • Rhetorical questions • Complex sentence • Bullets • Brackets • Positive adjectives • Alliteration • Imperative verbs • Precise adjectives and adverbs • Adverbials • Affirmation • Title • "if" complex sentences • Positive self-talk • Top tips 	<p>Year 5 and 6</p> <p>Letters from a light house –Recount</p> <p>Features included:</p> <ul style="list-style-type: none"> • intro 5Ws • theme • metaphor • personification • noticing • simile • imagining • onomatopoeia • power of three • adverbials • conjunction • subjunctive form • expanded noun phrases • metaphor • pathetic fallacy • time adverbials • repetition • imagining • complex sentences • parenthesis • adverbs • rhetorical question • action • comparative and superlatives • feelings (sense)
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<p>Reception</p> <p>English is taught through a book-focused approach. Texts are carefully selected to reflect the children's interests or to link with key events and celebrations throughout the term. A range of writing and spoken language activities are then developed around these books.</p>	<p>Year 1 and 2 Little Red Riding Hood - traditional tale</p> <p>Features include for Year 1</p> <ul style="list-style-type: none"> • CL • FS • Verbs • Adjectives • Nouns <p>Features included for Year 2</p> <ul style="list-style-type: none"> • Adjectives • "who" clause • Dialogue • Simile • Noticing • Sound (sense) • Repetition • Alliteration • Complex sentence • Onomatopoeia • Inner thoughts • Rhyming pairs • Adverbs 	<p>Year 3 and 4 The Journal of Iliona - A Young Slave by Richard Platt- Diary</p> <p>Features included:</p> <ul style="list-style-type: none"> • Exclamation mark • Colons to separate two independent clauses • Hyphenated words • Question • Synonyms • Time adverbials • Repetition • Noticing (sense) • Simile • Feeling (sense) • Action • Metaphor • Hearing (sense) • Adverbials phrase • Verbs • Pathetic fallacy • Inner thoughts • Time phrases • Metaphor • Comparative conjunctions • Rhetorical questions <p>The True Story of Three Little Pigs by Jon Scieszka - Narrative Traditional tale with a twist</p> <p>Features included:</p> <ul style="list-style-type: none"> • Time and place adverbial • Adjectives • Feelings (sense) • Tasting (sense) • Conjunction • Complex sentences • Repetition • Onomatopoeia • Comparatives and superlatives • Simile • Determiners • Questions • Adverbs • Precise verbs • Dialogue • Tenses • Degree of meaning • Metaphor • Alliteration 	<p>Year 5 and 6 A monster calls- Horror story</p> <p>Features included:</p> <ul style="list-style-type: none"> • Lists • Short sentences • Fronted adverbial rhetorical question • Time clues • Complex sentences • Relative clause • Personification • Alliteration • Adjectives • Onomatopoeia • Dialogue • Simile • Synonyms • Subjective form • Dialogue • Action • Repetition • Subordinating conjunction
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Year 1 and 2

How to Make a Bird Feeder – Instructions

Features included: Year 1

- CL
- FS
- Verbs
- Adjectives
- Nouns

Features included: Year 2

- Hook – rhetorical question
- Superlative
- Alliteration
- Action
- Bullet points
- Adjectives
- Brackets
- Explanation
- Imperative verb
- Conditional “if”
- Adverbs
- Prepositional phrase

Our Trip to the Woods – Recount

Features included:

- Answering 4Ws
- Question
- Inner thoughts
- Sights
- Preposition
- Onomatopoeia
- Repetition
- Action
- Adverb
- Sights
- Sounds
- Dialogue
- Because – clause
- Feelings
- Time adverbials
- Adjectives
- Verbs
- Simile
- Recommendations
- Thoughts

Year 3 and 4

Earthquakes by Robin Jacobs Non-fiction - Non-chronological report

Features included:

- Adjectives
- Action
- Comparative compound word
- Alliteration
- Time adverbial
- Adverbs
- Rhyme
- Noticing
- Simile
- Personification
- Imagining
- Prepositions
- Complex sentences – but, as, since
- Precise verbs
- Technical vocabulary
- Onomatopoeia
- Noun phrase
- Feeling (sense)

Year 5 and 6

Goldilocks- Newspaper report

Features included:

- Headline pun
- Strapline alliteration
- Photo caption
- Five Ws
- Hyperbole
- Question
- Formality shift in dialogue
- Passive voice
- Power of three in a list
- Complex sentence
- Subjective form
- Reported speech
- Bullet points
- Dashes
- Quote

		<ul style="list-style-type: none"> Conclusion 		
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<ul style="list-style-type: none"> Term 3 fiction 	<p>Reception</p> <p>English is taught through a book-focused approach. Texts are carefully selected to reflect the children's interests or to link with key events and celebrations throughout the term. A range of writing and spoken language activities are then developed around these books.</p>	<p>Year 1 and 2</p> <p>Song of the Sea - Irish myth</p> <p>Features included:</p> <ul style="list-style-type: none"> Noticing Superlatives Adjectives Prepositions Adverbs Questions Repetition Alliteration Touch (feeling) Feeling Sound Thoughts Simile Onomatopoeia <p>Stardust - story</p> <p>Features included:</p> <ul style="list-style-type: none"> Alliteration Hyphenated words Commas in a list Exclamation Apostrophe (possession) Action Show not tell Touch (sense) Comparatives Superlatives Adverbs Complex sentence Conjunction - because Adjectives Rhyme Onomatopoeia Expanded noun phrase Repetition Sound (sense) Question 	<p>Year 3 and 4</p> <p>The Colour Collector (based on The Sound Collector by Roger McGough)- Poetry</p> <p>Features included:</p> <ul style="list-style-type: none"> Action Adjectives Rhyme Onomatopoeia Suffix "ness" Alliteration Rhetorical question Personification Feeling Adverbs "ing" verbs Preposition Power of 3 repetition Inner thoughts Contractions <p>The secret of black rock - adventure</p> <p>Features included:</p> <ul style="list-style-type: none"> Time adverbials Repetition Conjunctions Sight Simile Invested commas Adverb Onomatopoeia Precise verbs Action Adjectives Short sentences Personification Synonyms Collective nouns Complex sentences Alliteration 	<p>Year 5 and 6</p> <p>Paperman- Romance story</p> <p>Features included:</p> <ul style="list-style-type: none"> Time adverbials Adjectives Looking sense Complex sentence Verbs Short sentences Simile Feelings sense Repetition Semi-colon Alliteration Verbs Pathetic fallacy Adverbs Verb opener Adverbial opener Imperative verb Simile Passive voice Conjunction Short sentences for impact Rhetorical question <p>Hope-o-potamus - Narrative poem</p> <p>Features included:</p> <ul style="list-style-type: none"> Prepositional phrases Feeling sense Noticing sense Taste sense Precise verb Rhyme Inner thoughts Noticing sense Precise verbs Dialogue Adjectives
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		<ul style="list-style-type: none"> Relative clause Dialogue 	<ul style="list-style-type: none"> Determiner Dialogue Prefix Touch Adverb Past tense 	<ul style="list-style-type: none"> Time adverbial Brackets Antonyms Synonyms Word play <p>My Puppy Poet And Me – Poetry Rap</p> <p>Features included:</p> <ul style="list-style-type: none"> Where verbs Rhyme Repetition Feeling sense Repetition Preposition Adverbial Action Verbs Feeling sense Personification Collective nouns
<ul style="list-style-type: none"> Term 3 Non-fiction 	<p>Reception:</p> <p>English is taught through a book-focused approach. Texts are carefully selected to reflect the children's interests or to link with key events and celebrations throughout the term. A range of writing and spoken language activities are then developed around these books.</p>	<p>Year 1 and 2</p> <p>Seasons- information Text</p> <p>Features included:</p> <ul style="list-style-type: none"> action onomatopoeia simile adjectives notice ing verbs ly adverbs prepositions <p>The Day the Crayons Quit - Persuasive letter</p> <p>Features included:</p> <ul style="list-style-type: none"> Address Alliteration 	<p>Year 3 and 4</p> <p>Non-fiction Balanced argument</p> <p>Features included:</p> <ul style="list-style-type: none"> Synonyms Alliteration Colon to introduce a list Verbs Evocative language Conjunctions Subordinate conjunctions Relative clause Quote Fronted adverbial Apostrophe Formal language' Adjectives Adverbial Adventurous vocab Purpose 	<p>Year 5/6</p> <p>Screen time - Balanced argument</p> <p>Features included:</p> <ul style="list-style-type: none"> Time adverbials Adjectives Colons for a list Subordinate clause Relative clause Quote Adverbs formal language contrasting conjunction modal verb suffixes data and stats brackets rhetorical question complex sentences colon and semi-colon

	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Feelings • Adjectives • Conjunction – when • Verbs • Smell • Conjunction – but • Adjectives • Summary • Sender name <p>The Day the Crayons Quit - Persuasive letter</p> <p>Features included:</p> <ul style="list-style-type: none"> • Address • Alliteration • Feelings • Adjectives • Direct address • Suffix • Conjunction – when • Precise verb • Conjunction – because • Time adverbial • Emphasis • Conjunction- also • Adverbs • Verbs • Conjunction – so • Prefix – dis • Modal verbs • Smell • Conjunction – but • Rhetorical question • Adjectives • Emotive language • Summary • Sender name 		<ul style="list-style-type: none"> • dash • commas for a list • complex sentence • metaphor • alliteration • concluding statement
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