



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Carlton VC Church of England Primary
Written July 2025

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2024-25)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Costings	Key indicators	Impact
<p>Sports Competitions Membership to the School Sports Partnership: Basic membership</p> <ul style="list-style-type: none"> • Inter-School Competitions • A minimum of three KS1, five year 3/4 and five year 5/6 competitions.(Inter-School Competitions) • Half-termly PE CPD and networking sessions hosted and delivered by the University of Bedfordshire. • Support in monitoring external PE and sport suppliers. • Support with completing the School Games Mark application. • Access to a high quality, rapid response service by telephone or email, for any PE or Educational Visit related issue provided by Ian Roberts from Cambridgeshire County Council. • A termly newsletter provided by Cambridgeshire County Council including health and safety updates. 	£1660	1,2,4,and 5	<p>Children across the school experienced taking part in a variety of competitions, and this inspired children to participate in new sports and to be active in the long term. Sports leaders gained the skills to support with leading activities and build independence and confidence. This lead to some of the year 6 children independently leading lunchtime clubs on the sports of their choice. These also inspired staff and their confidence in PE and sports increased</p> <p>Whole school Games Mark awarded Silver.</p>
<p>Swimming CPD Resus first aid training for swimming</p> <p>Equipment purchased for swimming lessons</p>	<p>£500</p> <p>£200</p>	1, 2, 3 and 4	<p>11 members of staff have had the training and were able to be poolside when teaching swimming to the children. All staff felt confident in the delivery and were confident in what to do in the event of an accident. Impact:</p> <p>The impact of this is that all classes had 2 lessons a week and all children in year 6 were able to swim 25 metres unaided.</p>
Free Football after school club for children YR-Y6.	£700	1, 2, 3 and 4	Children participated in the football club and built upon their positive attitudes towards regular physical activity,

			<p>sport and extra-curricular activities. This also improved their confidence during lessons and lead to a Y6 group coaching younger children during lunchtime activities.</p>
<p>Coaching CPD for teachers and children in hockey, Football and Multi-sports.</p>	<p>£5,157</p>	<p>1,2,3 and 4</p>	<p>Children participated in the football club and built upon their positive attitudes towards regular physical activity, sport and extra-curricular activities. This also improved their confidence during lessons and lead to a Y6 group coaching younger children during lunchtime activities.</p> <p>Children experienced expert coaching in multi-sports, hockey and football. Teachers felt more confident to deliver further PE lessons.</p> <p>Improved whole school curriculum, leadership and had sustainable impacts to the subject of PE. With more efficient planning and confidence in this area. ECT teacher benefited from extra sessions to support her in planning and delivering PE.</p> <p>Monitoring of PE demonstrated that teachers had more confidence and children were getting a varied and consistent level of PE throughout the week.</p> <p>Extra activity and exercise on a regular basis has Increased confidence for children participating and sports leaders. Year 6 children became more confident in different sports and wanted to coach younger children. This has lead to lunchtime clubs being initiated and run by the Year 6</p>

			<p>children (clubs that have run at lunchtime are Dance, football and multisports).</p> <p>Children are very enthusiastic and engage more with each PE session.</p>
Development of outdoor provision including Forest School and equipment purchased.	£3760	1,2,3 and 4	<p>Children were able to participate in a wide range of outdoor and adventurous activities on a regular basis, this led to a rise in confidence and enjoyment in the area of PE.</p> <p>EYFS and Key Stage 1 children have had regular access to the outdoor continuous provision. This encouraged learning through play and full participation in a range of activities that has developed EYFS children's strength, fine motor, gross motor, coordination, balance and agility. The impact has also been demonstrated with the children being more ready to engage when moving classes up the school.</p> <p>Forest School has been beneficial in building confidence and developing strategies for children with Social Emotional and Mental Health issues. The school provides nurturing in this area and the impact of this is that children are becoming more resilient.</p> <p>Child voice about the forest school has supported development in this area and demonstrated that it is an important area for the school to develop further.</p>

<p>New sporting opportunities</p> <p>Skipping workshop day</p> <p>Scooting and Skateboarding Workshop</p> <p>Yoga workshop</p>	<p>£2000</p>	<p>1,2,3 and 4</p>	<p>Sports premium has been good to introduce children to new sports which they would never normally have access to: skipping, skateboarding, parkour and yoga. Outside specialists have visited and this has had the impact of children being excited and exposed to new sports. The children have built their confidence in sports and it has also build subject leadership confidence.</p> <p>Year 6 children have asked to set up lunchtime groups for skipping.</p>
<p>Additional Transport Fees</p>	<p>£700</p>	<p>2, 3, 4 and 5</p>	<p>Sports premium money has been used to transport pupils to venues for sporting events, this has increased our inter-school relationships and has strengthened curriculum leadership confidence.</p> <p>The impact of this has also been that children have been to participate in inter-school activities.</p>
<p>ICT computing hardware to record evaluations and performances in dance and gymnastics.</p>	<p>£1800</p>	<p>2,3, and 4</p>	<p>This has had a huge impact in that videos of the children in PE have been used in their evaluations. The staff have been able to add videos of PE to the website to engage parents.</p>

Additional CPD/Training for Staff Forest School training Tennis Training	£1234	1,2,3 and 4	The impact has been that we now have regular Forest School sessions and outdoor activities. There is a nurture group each week and the children are totally engaged with their environment and enjoy being outside.
Equipment purchased PE – variety of equipment purchased for PE sessions and other sports equipment purchased for lunchtime sessions. Swimming – new equipment to support the delivery of swimming.	£1955	1, 2 3 and 4	Impact of being able to purchase new equipment is that all children can engage in activities without having to wait their turn. This has lead to greater engagement and enjoyment in PE and swimming
Proposed funding that has not been invoiced to date	Approx £5,500		2 workshops and
Total	£19,666 (£25,166)		

Academic Year:	2024-25
Brought forward total from 23/24:	£11,621
Total Funding Allocation 24/25:	£16,820
	£28,441 total
Actual Funding Spent:	£19,666
Funding in place awaiting invoices	£5,500
Amount carried forward to 25/26	£3,275

Swimming Data 2024-2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Having our own swimming pool at Carlton means that the children are exposed to swimming from YR.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	Having a swimming pool in the grounds of the school means that each year group, from year R, focusses on a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	This is taught in the school swimming pool in each year group. We are in an area with a lot of natural waterways and this is an essential life-saving skill that all year groups benefit from.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	<p>School swimming data is above national average. Nationally, for Year 6 children, 30% cannot swim 25 metres unaided. At Carlton we pride ourselves on having 100% of children being able to swim this distance.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>All teachers had swimming CPD in 2024/25 and the plan is to have more swimming CPD for all teachers in the next academic year. The poolside resuscitation was given 11 members of staff and 3 parents this will cover the school up until April 2027.</p>

Signed off by:

<p>Head Teacher:</p>	<p><i>Jo Bevis</i></p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p><i>Rachel Simmonds and Jo Bevis</i></p>
<p>Governor:</p>	<p><i>Approved by Finance & Premises Committee on 10/07/2025</i></p>
<p>Date:</p>	<p>10th July 2025</p>