



Carlton VC Church of England Primary School

Accessibility Plan 2025-2027

Approved by: Jor Bevis
Governors

Date: April 2025

Written by: Jor Bevis

Date: 24/9/24

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Sources used: The Key

Next review: April 26

'I am the vine, you are the branches; those that abide in me and I in them will bear much fruit' (John 15:5)

Carlton C of E Primary School Accessibility Plan 2025-2027

Section 1: Vision statement

Carlton Primary is an inclusive, values based school. Our vision statement states, "The Carlton Way; We teach with compassion in a creative and collaborative Christian Community that promotes a love of learning, growth and success for all.'

There is a requirement under the Equality Act 2010 for schools to have an accessibility plan. This document defines Carlton Primary School's plans to ensure accessibility for all members of our school community. The **Equality Act** says a **disability** is a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day- to- day activities.

This plan links with our Equality Policy and Inclusion statement and should be read in conjunction with this document. The Accessibility plan is monitored by the Head Teacher who reviews its impact annually and ensures training for all staff.

Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	Adaptations for specific pupils such as personalised curriculum, visual timetables	To develop staff / pupil confidence in using a range of strategies and resources to support teaching and learning	Training in all areas for staff over coming year (including programmes / support for specific pupils ie; Clicker)	JB/JN/RS	Rolling – Review April 26
	Use of ICT programs and mobile technologie,		Further CPOMS Software training	JB	
	Use of assistive technology for writing – Clicker.	To develop staff confidence by giving support.	Investigate mobile technologies and ICT programs to support inclusion (including assistive technologies for children with dyslexia).	IT Partnership/Class Teachers	
	Provision of adult support	To keep up to date with ICT programs, mobile technology and other resources to support inclusion and pupils ability to access the curriculum	Liaise with LA advisers / relevant professionals DFE guidance - read	JB/RS	

Improve and maintain access to the physical environment	Ramps, wide doors and 2 disabled toilets in place.	All buildings include all necessary provisions and are fully accessible	Monitor needs of children/adults and suitability	JB/LP	July annually
Improve the delivery of written information to pupils	Availability of written materials in different formats, via the LA and ICT resources for converting written information into different languages / formats including paper colour preferences	Easy access to documentation in different formats as required	Access as required, documents in relevant language / format Support for EAL pupils Website includes automatic translations into numerous languages, including the use of ICT resources.	JB LP JB and Computer Partnership	ongoing ongoing

Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date checked
Corridor access	All fully accessible	Owls Classroom is fully accessible	JB LP	March 2025
Parking bays	All fully accessible, 1 disabled bay	Monitor use of disabled bay	JB, LP	March 2025
Entrances	Wheel chair access via Village Hall entrance and at rear of school onto field and into new UKS2 classroom	Village hall and Owls Classroom is fully accessible – monitor accessibility/condition	JB, LP	March 2025
Ramps	Portable ramp available; fully accessible	Hall, Committee room, Squirrels and Owls Classroom is fully accessible – monitor and keep clear	JB, LP	March 2025
Toilets	2 Disabled toilets in place and accessible	Owls Classroom includes disabled toilet	JB, LP	March 2025
Reception area	All fully accessible	Monitor and keep clear	JB, LP, DB	March 2025
Internal signage	All fire exits marked and lit as appropriate	Monitor	JB, LP	March 2025
	New routes made for fire exits and marked on plans.	Regular checks by reputable company	BS	
Emergency escape routes	All fully accessible, checked regularly. All children shown fire plan and route out of building	Monitored as part of regular fire drills Daily checks to ensure clear pathway	JB LP BS and Class Teachers	March 25 Termly

	New routes made for fire exits and marked on plans.	CTs to practice with the children evacuating the school building prior to regular fire drills. New escape routes for Squirrels and Hedgehogs as they now have new outside doors.		
School Grounds	All major areas accessible.	Monitor and keep clear of leaves/branches etc.	JB, LP	March 25 Half-termly.