



Carlton VC Church of England Primary School

Enrichment (Inspire and Thrive Thursdays) Education Policy 2026

'I am the vine, you are the branches; those that abide in me and I in them will bear much fruit' (John 15:5)

Carlton Church of England Primary — Enrichment

Approved by: Jo Bevis
Staff
Governors

Date:

Written by: Jo Bevis

Date: June 2026

Edited by:

Last reviewed on: June 2026

Next review: June 2027

Enrichment in Carlton Primary is called Inspire and Thrive Thursdays (ITT Days)

Purpose

- To broaden pupils' experiences, build life skills and deepen curriculum learning through a weekly, whole-school Enrichment Afternoon every Thursday.
- To ensure the offer is free to attend for every pupil while encouraging a voluntary contribution (suggested £10 per term) to support resources and sustainability.
- To align enrichment with The Carlton Way, Values and Ofsted and SIAMS expectations for high-quality personal development and broadening experiences.

Scope

- Applies to all pupils from Nursery to Year 6 (including club provision where appropriate) and to all staff and volunteers who plan, lead or supervise enrichment activities at school.

Principles

1. Universal first: enrichment complements high-quality classroom teaching — it does not replace it. Activities reinforce curriculum intent and fill identified gaps (for example in DT, PE, Music and Outdoor Learning).
2. Inclusive and barrier-free: every pupil can participate regardless of background, SEND, or ability. Reasonable adjustments will be made.
3. Free to attend: no pupil will be excluded because their family cannot pay. Suggested voluntary donation: £10 per term; pupils may attend without payment.
4. Broad and sequenced: over the year pupils access activities across four of the enrichment domains: arts & culture, nature/outdoor, sport & physical activity, and wider life skills.
5. Safeguarded and high-quality: all activities meet safeguarding and health & safety requirements and are staffed by trained adults.

Weekly model (Inspire and Thrive Thursdays ITT)

- Timetable: Each Thursday afternoon from 1pm to 3:10pm is designated as Enrichment Afternoon.
- Structure (Please see appendix A)
 - Nursery/EYFS: age-appropriate orchard/garden, creative craft, music sessions and life-skills play in the Squirrels Classroom.

- Y1/2, Y3/4, Y5/6: mixed activities rotating termly through Life Skills with Mrs Bevis, Outdoor Learning and life-skills projects with Mrs Lam, and PE enrichment with Coach Nick
- Planning: each half-term the Enrichment Lead publishes the schedule with learning intentions and how it links to the curriculum onto the website – Enrichment Page.

Curriculum links and intent

- Every enrichment activity will state:
 - Which curriculum knowledge or skill it reinforces or extends (subject and specific intent).
 - Which Personal Development outcomes it promotes (confidence, teamwork, resilience, cultural capital).
- Subject leaders (DT, PE, Music, Outdoor Learning) co-ordinate sequence so knowledge builds from EYFS through Year 6 and addresses past inspection feedback about continuity between phases.

Inclusion, SEND and reasonable adjustments

- The SENCO reviews the half-term plan and flags adaptations needed so children on the SEND register can access activities (e.g. sensory alternatives, additional adult support, quieter spaces).
- No additional charges for any adjustments.
- Pupils with medical needs will have individual plans in place for enrichment sessions where necessary.

Parental contributions and charging

- Participation is free.
- Families are invited to make a voluntary donation of £10 per term to support materials, and specialist instructors.
- Communications will make clear:
 - Donations are voluntary and will not affect a child's ability to attend.
 - How funds are used (termly spend report on enrichment).
 - Any family unable to contribute will be supported confidentially; SLT will ensure equity.

Staffing, training and external providers

- Each session is led by a named member of staff or a DBS-checked external provider with an agreed plan and risk assessment.
- External providers must provide evidence of safeguarding checks, insurance and specialist qualifications where appropriate.
- The school will allocate CPD time annually for staff to develop subject-specific enrichment skills.

Safeguarding & health & safety

- All activities follow the school's Safeguarding Policy and Keeping Children Safe in Education (KCSIE) requirements.
- Leaders must record any safeguarding concerns on CPOMS during or arising from enrichment sessions and follow DSL procedures.
- A risk assessment (proportionate to activity) is completed and signed off by the Enrichment Lead before each new activity; off-site visits follow the Visits Policy and LA guidance.
- Supervision ratios reflect age, need and activity risk; first-aid provision is available.

Monitoring, evaluation and success measures

- SLT will monitor quality through:
 - Termly learning walk / drop-in visits and a short written report.
 - Pupil voice (termly: questionnaire or pupil focus groups).
 - Participation and equity data (termly): % participation by year group, by pupil premium, by SEND and other groups.
 - Impact evidence: pupils work or outcome each term evidencing learning linked to curriculum intent.
- Success indicators (SMART):
 1. Participation — 90% of pupils attend at least 80% of Enrichment Thursdays each term.
 2. Equity — Participation rates for PP and SEND pupils are within 5 percentage points of whole-school rates by the end of the first year.
 3. Curriculum impact — Subject leaders can show at least one measurable improvement in a sequenced skill or knowledge strand per subject area within a year (examples: increased sustained performance in a Music showcase; improved practical measurement accuracy in DT tasks; teacher assessment evidence of improved physical skills).

Budget and sustainability

- Voluntary donations supplement but do not replace the curriculum budget. The finance team will produce an annual summary of contributions and expenditure on enrichment.
- Prioritise low-cost/high-impact activities (local walks, visitor volunteers, staff-led clubs) and seek external grant support for larger items (residential, specialist equipment).

Governance and reporting

- The Enrichment Lead provides the full governing body with an annual enrichment report (autumn term) covering participation, impact, spending and proposed developments.
- Governors will review the policy every two years or sooner if required.

Record keeping and communication

- Termly enrichment timetable is published to parents and staff.
- Communications will explain the voluntary donation model and how to apply for support.
- Records of risk assessments, external provider checks, and activity evaluations are stored centrally.

Implementation checklist for the first term

- Enrichment Lead publishes Term 1 schedule with explicit curriculum links.
- SENCO reviews plan and documents adjustments for named pupils.
- Enrichment Lead completes provider checks and risk assessments.
- Finance lead sets a voluntary donation collection mechanism and confidential support pathway.
- Governors ratify policy and receive initial plan.

Equality statement

- Carlton Church of England Primary is committed to ensuring all pupils have access to enrichment experiences that broaden horizons and develop life skills, irrespective of background or additional needs.

Sources

- Every child achieving and thriving — Policy paper (February 2026) — Enrichment benchmarks and domains.
- Ofsted Research Review: Physical Education (PE) — guidance on extracurricular provision and play/physical activity.

- Keeping Children Safe in Education (KCSIE) — statutory safeguarding responsibilities.